## Пояснительная записка

## к демоверсии промежсуточной аттестации по иностранному (английскому) языку <br> в 10 классе за 2023-2024 ขчебный год

Промежуточная аттестация по английскому языку в 10 классе проводится в форме контрольного тестирования.

Цель проведения работы: определение уровня усвоения учащимися основных знаний и умений за курс 10 класса.

Содержание и структура работы для промежуточной аттестации по английскому языку разработаны на основе следующих УМК:
Ю. Ваулина, Дж. Дули, О. Подоляко, В. Эванс «Английский в фокусе - 10» - М.: Просвещение, 2020

Условия и порядок выполнения работы (время):40 минут
(раздел «Аудирование» -5 минут;
раздел «Лексика» - 5 минут;
раздел «Грамматика»-10 минут
раздел «Общение»- 5 минут
раздел «Чтение»-10 минут
раздел «Повышенной сложности-5 мин.

## Структура и содержание работы

Работа состоит из двух вариантов и пяти разделов:
Раздел I «Аудирование» содержит одно задание на понимание прослушанной записи (7 баллов) Раздел II «Лексика» содержит 2 задания (13 баллов):

1) Задание на выбор слова из списка (8 баллов),
2) Задание на использование фразового глагола (5 баллов)

Раздел III «Грамматика» содержит 3 задания (10 баллов)

1) Задание на использование прошедшей формы (5 баллов)
2) Задание на использование страдательного залога (5 баллов)

Раздел IV «Общение» содержит одно задание на подбор ответной реплики (5 баллов) Раздел V «Чтение» подбор заголовка к текстам (7 баллов).

Система оценки выполнения отдельных заданий и работы в целом.
41 ( $100 \%$ ) - 32 ( $80 \%$ ) - баллов - «отлично»
31 (79\%) - $\mathbf{2 4}$ (60\%) - баллов - «хорошо»
23 (59\%)- 16 (40\%)- баллов - «удовлетворительно»
15 (39\%) - 0 баллов - «неудовлетворительно»
Система оценки выполнения задания повышенной сложности.
4 предложения- 100\%
3 предложения-75\%
2 предложения-50\%
1 предложение-25\%
0 предложений-0\%

Listening. 1. Listen to the conversation between two friends and answer the questions 1-7, deciding whether the statements are A (True), B (False) or C (Not stated).

1. The girls have been able to look after themselves at university.
A True
B False
C Not stated
2. Jackie's mum is a better cook than Julia's mum.
A True
B False
C Not stated
3. They share a kitchen with tidy students.
A True
B False
C Not stated
4. There is a wide variety of food on offer at a refectory.
A True
B False
C Not stated
5. Julia hasn't been exercising enough.
A True
B False
C Not stated
6. The girls are going to get up early tomorrow.
A True
B False
C Not stated
7. The girls are planning to cook a traditional fried breakfast tomorrow.
A True
B False
C Not stated

Vocabulary. 2. Choose the correct answer A, B, C

1. I'm making a fruit salad with apple, peach and ..... A cabbage B grapes C peas
2. He spends hours in front of the computer; he's a computer-game... A star B act C addict
3. James is ... a career as an architect.
4. Is there anything to eat? My tummy is...
5. Follow the ...; he will take you to your seats.
6. I have no gadgets other ... my MP3 player.
7. My favourite vegetables are broccoli, cabbage and ...
8. Have a look at the printer; the paper is ... again.

A considering $\quad B$ thinking
A rumbling $\quad \mathrm{B}$ moving
A usher
B director
C supposing
C starving
C film-maker
A from $\quad B$ than $\quad C$ of
A plums B carrots C pears
A cracked B cratched $\quad$ C jammed
3. Fill in: out, whose, about, up, on

1) This is my friend, Mary, .... father is a doctor.
2) She brought .... her children all by herself.
3) Be quiet! Can't you see I'm .... the phone?
4) The new maths teacher brought .... great changes in the way maths is taught.
5) The lift is ... order again!

Grammar. 4. Choose the correct past form of the verb in brackets.

1. This information (to give) to us some days ago.
A was given;
$B$ is given;
C will be given
2. It was the first time that Elizabeth ever (to see) pictures of Bigfoot.

A have seen B had ever seen C saw
3. We know that this article (to publish) next month.

A was published $\quad B$ will published $C$ will be published
4. The rain nearly (to stop) when he (to reach) the hotel.

A had stopped; reached B stopped; reached C had been stopping; reached
5. The new shop (to build) here at the moment.

A is building $\quad \mathrm{B}$ is being built $\quad \mathrm{C}$ are being built
6. It was dark by the time I reached London, and it (to rain) heavily.

A rained $\quad B$ had been raining $\quad C$ was raining
7. This magazine just (to read) by my sister.
A has been read
$B$ is being read
$C$ was read
8. They (to talk) little as they (to drive) home.

A has talked; has driven B talked; drove $\quad$ C were talking; were driving
9. She is so kind, that's why she (to like) by everybody.

A is liked $\quad B$ is being liked $\quad$ was liked
10. Sandra (to paint) for three years before she sold her first painting.

A had been painting $\quad$ had painted $\quad$ painted

Communication. 5. Circle the correct response.

1) What did you think of the film?
A. That sounds good
B. Well, it wasn't bad
2) I was wondering if you'd like to go to the opera on the 5th September?
A. Actually, operas aren't really my kind of thing.
B. Much better, thanks
3) Did you enjoy the concert? (Вам понравился концерт?)
A. Let me have a look B. Yes, I loved it!
4) I'm going to the cinema. Would you like to join me?
A. No, it's not my kind of thing. B. Oh dear
5) If you're free on Saturday, would you like to go to the theatre?
A. I'm not feeling well B. That would be lovely!

Reading. 7. Read the text and match items A-G with gaps 1-6. There is one item you do not need to use.

Colourful and crunchy fruit and vegetables can be an enjoyable part of our diet. However, not all children and adults eat the recommended amount of two pieces of fruit and five vegetables per day. Some children learn to expect 'tastier' snack foods $\mathbf{1}$ $\qquad$ . Unfortunately, parents may not always set a good example 2 $\qquad$ .

There are many reasons why we should eat plenty of fresh produce. Not only are they packed with healthy vitamins, 3 $\qquad$ . Eating more fruits and vegetables can also lower cholesterol and bring down high blood pressure. They also keep your eyes and digestive system in good shape.

Fruit and vegetables can be any colour, shape, texture or variety. They can be frozen, fresh, tinned or dried. There are also many ways to prepare them, 4 $\qquad$ . It is important to include a variety of different colours of fruit and vegetables in your diet.

Sometimes vegetables and fruit can seem expensive. But, compared to packaged foods like crisps, they are relatively cheap. If you are worried about the cost, choose those that are in season. That way you will get a chance to try new things 5 $\qquad$ .

So how can we find ways to include more fruit and vegetables in our diet? It is a good idea to add fruit to your breakfast cereal in the mornings. Or you can try drinking fruit juice $\mathbf{6}$ $\qquad$ . Increasing the amount of fruit and vegetables, you eat by as little as one serving a day can make a big difference.

A but they can also lower the risk of disease
B and enjoy more flavor, too
C such as steaming, boiling, microwaving, stir-frying or roasting
D and reject the healthier options such as raw carrots or an apple
E which give us the daily vitamins that we need
F by enjoying a wide variety of fresh fruits and vegetables themselves

G instead of coffee, tea or fizzy drinks
*8. Turn the sentences into reported speech.

1. I am working hard. (Jack)
2. You can join us. (Mary)
3. The doctor said: "Please take a deep breath, Ann."
4. "Where does your niece live?"

№8. Задание повышенной сложности:
1) I am working hard. - Jack said (that) he was working hard.
2) You can join us. (Mary)- Mary said (that) I could join.
3) The doctor said: "Please take a deep breath, Ann."- The doctor asked Ann to take a deep breath.
4) "Where does your niece live?"- He wanted to know where the niece lived
